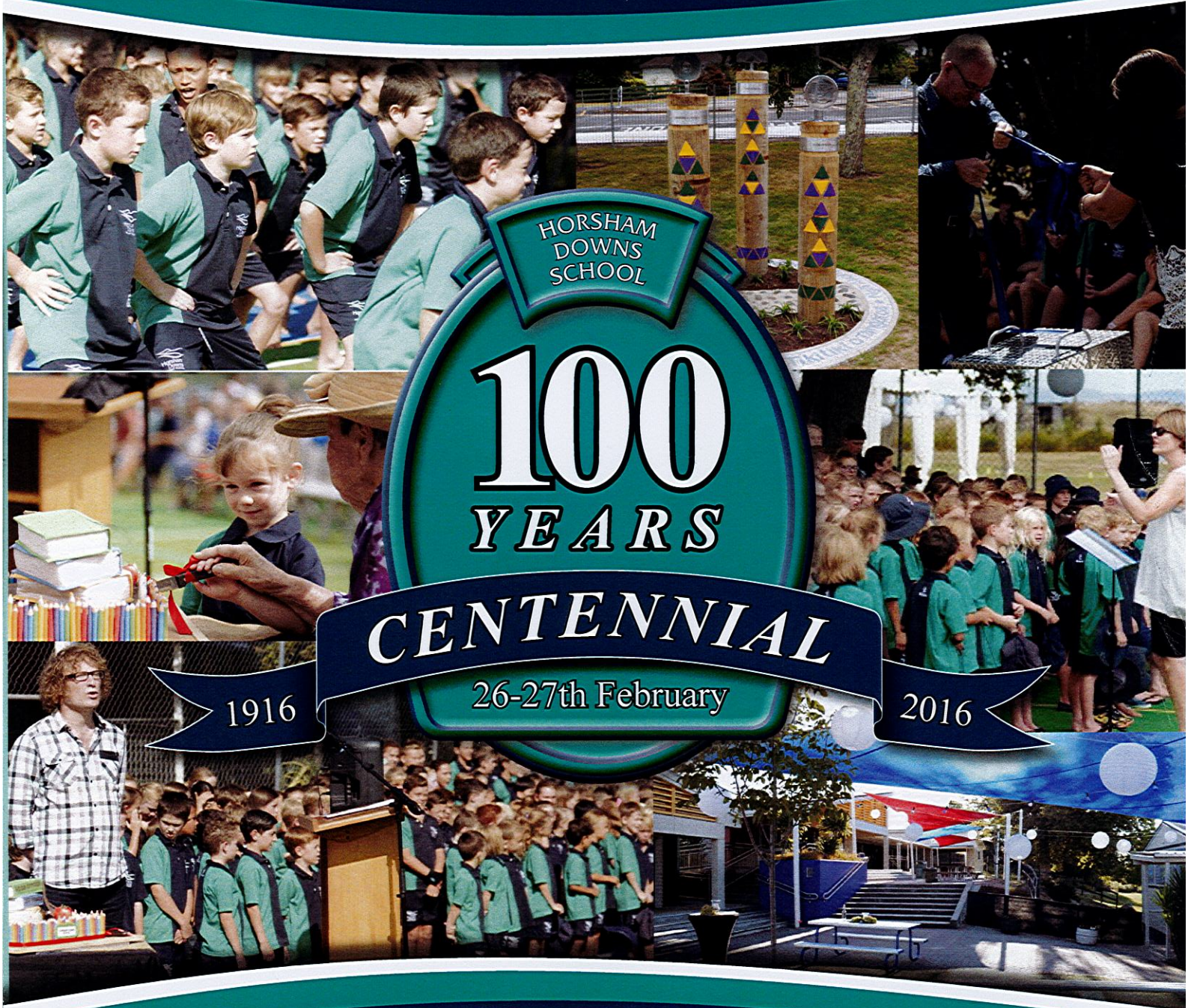


# Horsham Downs

PRIMARY SCHOOL

*building pathways for success*



4 Martin Lane R D 1, Hamilton 3281

Phone No:07 829 4700 | Fax No:07 829 4913

Email [admin@horshamdowns.school.nz](mailto:admin@horshamdowns.school.nz)

[www.horshamdowns.school.nz](http://www.horshamdowns.school.nz)



**26/07/17**

<b>31 July</b>	<b>Class, sibling and individual photographs (see notice below)</b>
<b>1 August</b>	<b>ICAS English</b>
<b>1 and 3 August</b>	<b>Year 4-8 Parent/Teacher conferences</b>
<b>8 August</b>	<b>Parents' Association Meeting 7.30pm—all welcome</b>
<b>11 August</b>	<b>Tima Rua Sharing Assembly 9am</b>

## A View From The Top...

## Welcome Back!

It is hard to believe we are already halfway through the year and well-past the longest day of winter. We are all looking forward to a hard-working and productive term and welcome you all back to school. We also need to extend a welcome to 2 x additional teaching staff. Mrs Liz Wills has just started our 3<sup>rd</sup> new-entrant room (Room 15) located in what was previously Room 4! She has a lovely class of 7 students that will build quickly to around 18 by the end of the year. We also welcome back Mrs Rachel Ladd who will be teaching on Fridays in Room 6.

## School Survey

Many thanks to all of you who made time to contribute to our on-line school survey last term. We had a great response and are currently in the process of collating the results. As soon as the Board of Trustees has considered the findings we will be sharing them with you. All the feedback we have received will be used to inform our revision of the school charter ready for 2018. To give you a flavour of some of the responses to the **“What are the first three words or phrases that come to mind when you think about Horsham Downs School?”**

**Responses to the open question: What are the first three words or phrases that come to mind when you think about Horsham Downs School?**  
**All responses**



## Our School Value in Term 3 is Kaitiakitanga

A **kaitiaki** is a guardian, and the process and practices of protecting and looking after the environment are referred to as kaitiakitanga. This means guardianship and protection. It is a way of managing the environment, based on the Māori world view.

**Communication: Reminder of new email**

If you are contacting the school office regarding general business e.g. absences, newsletter items, please use the new email address of [office@horshamdowns.school.nz](mailto:office@horshamdowns.school.nz)  
Matters regarding finances should be directed to AnneMarie [admin@horshamdowns.school.nz](mailto:admin@horshamdowns.school.nz)

### Safety at the Vicar's Fix

We have been made aware of a few safety issues around the carpark area on a Wednesday morning for the Vicar's Fix. We are concerned that children are criss-crossing the carpark after being dropped off at school in order to get a hot drink. Children should be taken by parents to get a drink (and make a koha) if required. After they are delivered to school in the morning all children should stay safely within the school grounds and not return to the Church Hall. Please remind your children of this procedure to ensure this safety.

### Thanks to Claire Howarth of 'Mindfull Tutoring'

You may be aware of the learning support services provided by Claire Howarth to children in our community through her tutoring business –Mindfull Tutoring. Claire has sponsored children at our school and we are tremendously grateful for her generosity. One of our Year 8 students who has benefitted from this opportunity writes:

" I went to Mindfull Tutoring last term and it helped A LOT. I got to learn about my times tables, multiplying , dividing and different sorts of algorithms. The tutor made it fun and easy to learn. It has really helped with my schoolwork because it has shown me how to work different problems out easier. I am going to high school next year and I am feeling a lot more confident about my maths."

Claire shares her expertise in the article attached, discussing ways in which parents can help their children to develop their writing through reading and oral language experiences. Thanks Claire.

For further info: <https://mindfulltutoring.co.nz>



Steve Dunsmore  
Principal

### **REPORTS YEAR 4-8**

Reports for students in Years 4-8 have been sent home today, along with an invitation to parent/teacher conferences. If, due to your family structure, you need an extra copy of your child's report, please email the school office ([office@horshamdowns.school.nz](mailto:office@horshamdowns.school.nz))

### **Please note: Early School closure— Thursday 3 August, 2.00pm**

Due to the extensive nature of the parent teacher conferences, we will be finishing normal classroom programmes early on the conference afternoon of Thursday 3 August. We encourage you to pick your children up at **2pm** on this day. If this is not possible, there will be an alternative programme provided for children remaining at school. The YMCA after-school care will operate as usual from 3pm.

If your child **IS** to remain at school after 2pm on Thursday 6 August, please notify Mrs Blackburn at the school office by Tuesday 1 August (directly, written note or email: [office@horshamdowns.school.nz](mailto:office@horshamdowns.school.nz))

### **Horsham Downs School Sports Results:**

#### **Hockey : Saturday 8 July**

HDS Strikers vs Ham West Cheetahs 2-2 draw Players of the day: Ami Thompson and Jake White

Congratulations to Monique Spedding, Year 7, who has been selected to play for the Waikato Hockey Association Under 13 Collier Development team. Way to go, Monique.



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# ICAS SCIENCE AND SPELLING

Congratulations to all students who sat the ICAS Science and Spelling exams this year. This is an extension opportunity for students to challenge themselves in a nationwide academic forum. Once again we are delighted with the results. In the majority of year groups, the average score for our school was significantly above the NZ average for students sitting this exam.

A special congratulations to Dyarko Kadry and Cooper Vanderpoel (Year 4) whose High Distinction awards put them in the top 4% in NZ.

Certificates will be presented when these arrive at school.

Individual results are as follows:

ICAS SCIENCE RESULTS 2017			
		<i>Year</i>	<i>Award</i>
DYARKO	KADRY	4	High Distinction
MATTHEW	LYNCH	8	Distinction
DANIEL	WILLIAMS	8	Distinction
AMITY	WATSON	7	Distinction
MAGGIE	BENNETT	7	Distinction
LANIK	KADRY	5	Distinction
JOSHUA	BARRYMORE-UDEN	5	Distinction
LYNN	LEE	4	Distinction
YIRAN	JIANG	4	Distinction
ALEX	NEWMAN-JACOBS	8	Credit
REUBEN	FRASER	8	Credit
AVERY	HANSON	8	Credit
SHONTAL	TUNNICLIFFE	7	Credit
NIKITA	HOEFT	7	Credit
ALEXIS	DALY	7	Credit
SARITA	WILLIAMS	6	Credit
NICHOLAS	WATSON	6	Credit
ISABELLA	CAIE	5	Credit
FLYNN	DAVIDSON	5	Credit
MASON	JONES	4	Credit
OLIVIA	DRISCOLL	8	Merit
RYAN	WATSON	4	Merit
SAMUEL	WILLIAMS	4	Merit
BRADEN	CAMPBELL	8	Participation
KYLE	BARKER	7	Participation
CAMERON	WHITE	7	Participation
HANNAH	CORIN	7	Participation
BENJAMIN	SHUTE	7	Participation
CHARLIE	JACKSON	7	Participation
ISAAC	JEFFERY	6	Participation
JAKE	WHITE	6	Participation
OLIVER	SWNEY	6	Participation
MAIYA	JHAVERI	5	Participation
LEWIS	BENNETT	5	Participation
KATIA	DALY	4	Participation
COOPER	VANDERPOEL	4	Participation
ZOIE	TORDOFF	4	Participation
KIAN	WILSON	4	Participation

ICAS SPELLING RESULTS 2017			
		<i>Year</i>	<i>Award</i>
COOPER	VANDERPOEL	4	High Distinction
DANICA	NEWPORT	7	Distinction
ISABELLA	CAIE	5	Distinction
KIAN	WILSON	4	Distinction
DYARKO	KADRY	4	Distinction
AMELIA	WHYMAN	8	Credit
LUCY	POLLARD	8	Credit
MAGGIE	BENNETT	7	Credit
ALEXIS	DALY	7	Credit
CHARLIE	JACKSON	7	Credit
SARITA	WILLIAMS	6	Credit
LANIK	KADRY	5	Credit
CHLOE	LAMB	5	Credit
ARIA	RAMEKA	5	Credit
ZOIE	TORDOFF	4	Credit
YIRAN	JIANG	4	Credit
DANIEL	WILLIAMS	8	Merit
LUCA	DAVIDSON	5	Merit
SOPHIA	DOL	5	Merit
ISLA	GREEN	5	Merit
SOPHIE	WRIGHT	5	Merit
MATTHEW	LYNCH	8	Participation
AVERY	HANSON	8	Participation
AMITY	WATSON	7	Participation
ISAAC	JEFFERY	6	Participation
MAIYA	JHAVERI	5	Participation
LUCAS	GRIFFIN	5	Participation
GEMMA	LANDERS	5	Participation

SCHOOL PHOTOS FOR CLASS, INDIVIDUALS AND SIBLINGS ARE COMING ON MONDAY 31ST JULY. ENVELOPES WERE SENT OUT THIS WEEK. Extra envelopes will be available on photo day.

SIBLING PHOTOS FOR ANY FAMILIES WITH TODDLERS OR SIBLINGS OUTSIDE OF THE SCHOOL WILL BE HELD FROM 11.00AM.

*Please note: School uniform is NOT compulsory for these photos.*

Special note for parents with a child starting in Room 15. The CLASS photo for Room 15 will be taken on the 8 September when the photographers are back to take the sports/group photos. This will allow for a few more students to have enrolled.

Individual/sibling photos for R15 students may be taken on either of these days.

# Horsham Downs



**Horsham Downs 2016**  
Primary School

**Photo Day :  
Monday 31st July**

Pack 1	Pack 2	Pack 3	Pack 4	Pack 5
One copy of 8 x 10 photo	4 copies of the same photo 6x4 size	3 copies of the same photo 5x7 size	8x10" Portrait Photo 5x7 Enlargement One Postcard print 2 x Wallet size photos	GRANDPARENTS PACK 1 8x10 and 2 x 5x7 size
<b>\$20.00</b>	<b>\$21.00</b>	<b>\$21.00</b>	<b>\$23.00</b>	<b>\$25.00</b>

Class & Sports Photos \$14 each

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# How can oral language and reading help my child's writing?

Talking to your child and reading books can improve their writing. It sounds too easy doesn't it. But how? Strong oral language is central to any writing programme. Students need to be able to explain their ideas verbally before they can commit them to paper. As a parent, you can help by discussing in seemingly ridiculous detail what you can notice around you. Ask lots of questions. For example; Can you describe what you saw to me if I was blind? What was it like? Imagine I was from another country/outer space explain what this is?

Wonder alongside your child to encourage their curiosity in the world around them. For example: I wonder why rain falls from the clouds, I wonder why the moon is still out during the day time, I wonder why there are no insects in winter. This shows your child that you too are learning. Research your wonderings together, yes that mystical device you hold in your hands also holds the answers to your wonderings ☐

Take photos and send them along to school if they are writing about a topic. Having a photo of their favourite place, what they did over the holidays, how they created a masterpiece helps them explain and add detail to their writing.

Read, read, read. Children become better authors by reading a variety of different books, discovering different topics, ideas and places. Start a 'wow' words book/poster. Whenever you come across a word you both love write it down. Display it somewhere. Make it look funky and cool.

Take this idea a step further and discuss how authors gather their ideas both from their own imaginations and from other authors' writing. As you read and explore written text, write down sentences and phrases that you just love. Put them up on display. Talk about how they could change them and make their own. Notice how they have used sentence structure and punctuation to add detail and interest. Some gems I've come across recently include:

...bodies shivering like they were standing in Antarctica. - Natasha Yr 8.

Summer always smelled like heat, the ocean, and the spines of old books. - Patricia McLachlan.

My heart was gone as I saw the rolling ten-foot waves, I was about to jump into. Riley Yr 10

So with wriggly macaroni legs, prickly with goose bumps, I would stagger back onto the beach. – Gavin Bishop

My heart thumping along with the bass of the music, like a beaver's warning call with the slapping of its broad tail against the water. – Abby Yr 11

It's as if I'm in a movie, a sea of vaguely familiar faces gaze over me. – Willow Yr 11

Include your own child's wonderful sentences to this collection. Encourage them to write sentences of their own modelled off the fabulous ones they find in books. Maybe even write some of your own to add to the collection. This bank of ideas will allow them to begin to feel comfortable and confident as young authors, thus allowing the transfer these into their written work.

The more we discuss the world around us with our children and explore books together hunting for the jewels of the written word, the more they grow to love literacy.

Share the written treasures you find with one another. What a great excuse to email their friend with a sentence they love and want to share. Even better with their own sentence that they wrote modelled off one that they found and loved.

Most of all have fun with it. I have coloured window chalk and we put a bank of ideas all over our windows. Then children just need to look up for inspiration.

Claire Howarth

BSocSci, GradDip (Mrkt), GDipTchg (Primary), MEd



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## New SCOUT Group In

Rototuna



CENTRAL NORTH ISLAND



Parents of boys and girls in Years 1-5 at school are invited to an open meeting at 6pm on Thursday 27 July at the Waldorf School Hall 85 Barrington Dr, Huntington to learn more about the formation of a new Scout Group in the northern suburbs of Hamilton.

## Taking part in calf club?



Calf club training info sheet available at [www.anexafvc.co.nz/calf-club](http://www.anexafvc.co.nz/calf-club)  
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## HAMILTON BOYS' HIGH SCHOOL

# Enrolments for 2018

Enrolment Applications open: Mon 29 May 2017

Please see below for instructions to download forms

Open Day: Tues 15 Aug 2017

Tours and Headmaster's Address:

9.30am 11.30am 1.30pm

Yr 9 Enrolment Applications close: Thu 31 Aug 2017

Yr 9 Ballot: Fri 8 Sep 2017

Yr 9 Notification by: Fri 22 Sep 2017

Yr 10-13 Enrolments Close: Mon 6 Nov 2017

Yr 10 - 13 Ballot: Fri 10 Nov 2017

Yr 10 - 13 Notification by: Fri 24 Nov 2017



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Enrolment packs are available by contacting the school or they may be downloaded from our website [www.hbhs.school.nz/Enrol/Enrolment-Contacts](http://www.hbhs.school.nz/Enrol/Enrolment-Contacts)

"Sapiens fortunam fingit sibi" - A wise man carves his own fortune



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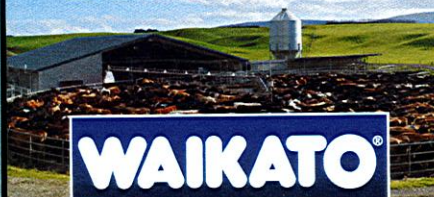
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